



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: МАРТЫНОВ

Имя: ВЛАДИСЛАВ

Отчество: ПАВЛОВИЧ

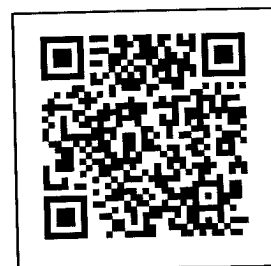
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА



ВАРИАНТ 1

~~ВАРИАНТ 1~~

Task 1.a:

1. passion
2. focus
3. sureness
4. persistence

Task 1.b:

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion." / TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." And the interesting thing is, if you do it for love, / the money comes anyway!

Task 1.c:

1. The speaker emphasizes the action they are ready to perform (pay somebody) if a certain thing happens.
2. Here, the low probability or impossibility of the situation is emphasized. The speaker supposes no one will pay them.
3. Pauses and stresses are ways of drawing your audience's attention to a subject. For example, the pauses between separate sentences.



Task 2:

1. You know, back then programming was sort of self-amusement, but now I can claim that it has demonstrated me the significance of striving for constant improvement and success so as not to stuck in a rut.
2. At first, maintaining my work-life balance ~~could be~~ was more than arduous. However, I've managed to come up with a "strategy" for it. The thing is that I sometimes take my children to work to spend more time together.
3. I really love the phrase that says, "No pain, no gain." I try to eliminate any ~~concerns~~ ^{thoughts} about giving up because of all the responsibilities I carry. Maintaining my businesses and family is what keeps my head above water.
4. Since my very childhood I've been fascinated by the grandeur of our universe and its exploration. So, when I got the chance, I decided that I might be the one who will be able to revolutionize the industry.





5. I am deeply concerned that the ~~crucial~~ crucial feature of Tesla is that we do listen to people and give them what they truly need. We don't focus on bells and whistles, we ~~bring~~ bring innovations. Listening to people is ~~key~~ the key!

6. The biggest challenge I faced was that I didn't know whether any of my ideas was ~~was~~ viable or not. What helped me was to switch off ~~my~~ my brain and shoot my shot. As you can see, it worked.

Task 3:

1. To focus on one's goals is essential to achieving success.

Answer: Basically, ~~the~~ infinitives and gerunds have similar meanings. Here, "to focus" emphasizes the action rather than a process that could be ~~described~~ represented by a gerund.

2. Rarely does one see such dedication and commitment.

Answer: Inversion is used ~~to~~ in order to emphasize the frequency and difficulty of a situation.

3. Had we not started preparations earlier, we would have missed the deadline.

Answer: In this sentences, the use of the third





conditional signifies the importance of having started preparations earlier; otherwise, they would have failed in fulfilling the task given.

4. The author of this article persuasively argues that global warming requires immediate action.

Answer: The Present Simple tense is used here ~~to describe a plot of a story~~ to describe a plot of a story, the contents of an article, etc.

5. The role of ethics remains the central debate ~~in~~ scientific progress.

Answer: In this sentence, the word "remains" is a verb meaning "continues to be something". It is used in the Present Simple tense because it represents an action that takes place on a regular basis.

Task 4:

1. C Sentence: Several scars have been left ~~from~~ due to Ann's injuries that took long time to be completely gone.

2. D Sentence: Birds on the street sing so often that I'm not surprised by being woken ^{up} by them.





3. B

Sentence: I have no idea where
Chris spent the last night.

4. C

Sentence: Jane is such ~~a~~ ^a sympathetic listener.
When I lost my job, she was
willing to ~~do~~ listen to me.

5. ~~A~~ A

Sentence: We need to hurry and run to
the train as the rain has
almost ended.

6. A

Sentence: She decided to hire a babysitter
for her daughter for the
evening.

7. D

Sentence: The machine was miraculously
brought back to life by the
engineer who slammed it with
a hammer.

8. D

Sentence: The Oscar winning actress seemed
so charming and professional
during her acceptance speech.

9. C

Sentence: The boy accused his classmate
of stealing his rubber.

10. B

Sentence: The teacher was convinced and
would not change his mind
on the date of the final exam.



Task 5:

1-H	6-C	
2-D	7-K	I, J - no match
3-E	8-B	
4-A	9-G	
5-L	10-F	

• Extract A

Purpose: To address news to citizens of a town, city, country, etc.

Audience: the public, locals and citizens in particular.

Language Features: formal register, advanced (business-political) vocabulary, appealing motives.

• Extract B

Purpose: To ~~write~~ tell somebody about a historical event that occurred.

Audience: readers of a history-specified journal, documentary ~~watchers~~ fans

Language Features: dates, names of people, names of events help us understand what happened during a historic period.

• Extract C

Purpose: To amuse readers and immerse them in the eerie atmosphere of a particular scene in the book

Audience: fans of the thriller genre, readers

Language Features: variety and abundance of different parts of speech (e.g., nouns, adjectives, verbs), unexpected actions and plot twists that entertain the reader





• Extract F

Purpose: to regulate someone's actions in order to provide assistance

Audience: people who search for advice or help with a struggle

Language Features: the use of Present Simple to give clear instructions, technical terms (e.g., "device", "battery compartment"), help in addressing the instructions clearly and comprehensively

• Extract H

Purpose: to tell a story using rhyme and other literature expressions ~~and~~

Audience: classic readers, students

Language Features: ~~old~~ ~~unconventional~~ unconventional word placing (inversion), rhymed narrative and old words ~~sign~~ make this extract fit the ~~genre~~ genre of Old English Poetry

• Extract L

Purpose: inform about changes on the market, outline currency changes

Audience: ~~business~~ businessmen and businesswomen, traders

Language Features: formal register, business and monetary vocabulary, particular dates, and the outline of results represent the genre





Task 6:

Fallacy 1: Sentence 4

- Explanation: The sentence calls all people who suffer from obesity and eat fast food lazy without taking other factors into consideration.
- Improved Sentence: There are several reasons why people prefer fast food to healthy meals, some suffer from genetic impact and some suffer from laziness and unwillingness to ~~eat~~ ~~to~~ cook healthy food.

Fallacy 2: Sentence 5

- Explanation: The sentence claims that banning fast food would lead to complete elimination of health-related problems, but some of the ~~home-cooked~~ home-cooked meals may also affect one's weight and well-being.
- Improved sentence: Thus, banning fast food might prove to be of a great use as it would reduce the amount of ~~the~~ sources of unhealthy food, leading to a shortage in obesity sufferers.



Fallacy 3: Sentence 7

- Explanation: The sentence states that ~~the~~ packaging waste from fast food is the only reason for the environmental problems on our planet, without ~~taking~~ considering CO₂ ~~emissions~~ and factory emissions, for example.
- Improved sentence: It is a known fact that packaging waste from fast food is one of the reasons our environmental situation deteriorates. ~~that~~

Fallacy 4: Sentences

- Explanation: This sentence emphasizes that a potential ban of fast food will result in an immediate improvement in major environmental issues, which is not possible.
- Improved sentence: Consequently, eliminating fast food will lead to gradual reduction of waste packaging, contributing to environmental improvements.





Fallacy 5: Sentence 10

- Explanation: The sentence claims that marketing can be blamed in the first place as a contributor to children's eating habits, but it is not the only reason.
- Improved sentence: ~~Marketing~~ Appealing vivid advertisements attract children's attention, ~~and~~ ~~are~~ encouraging them to taste fast food, which may be the reason of poor eating habits if there is no proper bringing up from the ~~parents~~ parents' side.

